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**DISTINGUISHED ALUMNI AWARDS**

Alumni Joseph Trimble and Jeff King were recently granted two different distinguished alumni awards and spoke to the department about the importance of culture in education.

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**RACHEL AND HAYLEY GO TO HONDURAS**

Two undergraduate students in the Carvallo Lab talk to the Psych Department about their recent experiences in Honduras with Global Brigades.

# UNIVERSITY OF OKLAHOMA

Department of Psychology | Fall 2019



## COLLEGE OF ARTS AND SCIENCES DISTINGUISHED ALUMNI AWARD

**DISTINGUISHED ALUMNI AWARD:** Each year the College of Arts and Sciences presents its highest honor, the **Distinguished Alumnus Award**, to up to four graduates of the college. Distinguished alumnus **Joseph Trimble** was granted this award last spring at the annual Kaleidoscope Evening and gave two talks to our students and faculty: a public lecture titled *The Culturally Diverse Leader: Some Perspectives and Considerations for Business and Society* and a second talk to the Psychology Department titled *Infusing the Introductory Psychology Course with Diversity Content: Truths, Half-Truths, and Anecdotes in Cross-Cultural Psychology*.

**JOSEPH TRIMBLE BIO:** Joseph Trimble received his doctorate in social psychology in 1969 from the University of Oklahoma. He is a Distinguished University Professor and professor of psychology at Western Washington University, and the President's Professor at the Center for Alaska Native Health Research at the University of Alaska Fairbanks. He was a visiting scholar at the School of Psychology and Neuroscience, University of St. Andrews, Scotland (2017-2018). He is internationally renowned for his expertise in cross-cultural psychology and his work with Indigenous populations, especially American Indians and Alaska Natives. In 2017, he was awarded the Gold Medal Award for Life Achievement in Psychology in the Public Interest by the American Psychological Association. In 2004, he was awarded the Peace and Social Justice Award by the American Psychological Association.



**Top Row:** Trimble gives two lectures to OU students and Faculty.

**Bottom Row:** Trimble accepts his award at Kaleidoscope Evening from College of Arts and Sciences Dean David Wrobel.



## DR. T.W. ADAMS DISTINGUISHED LECTURE SERIES

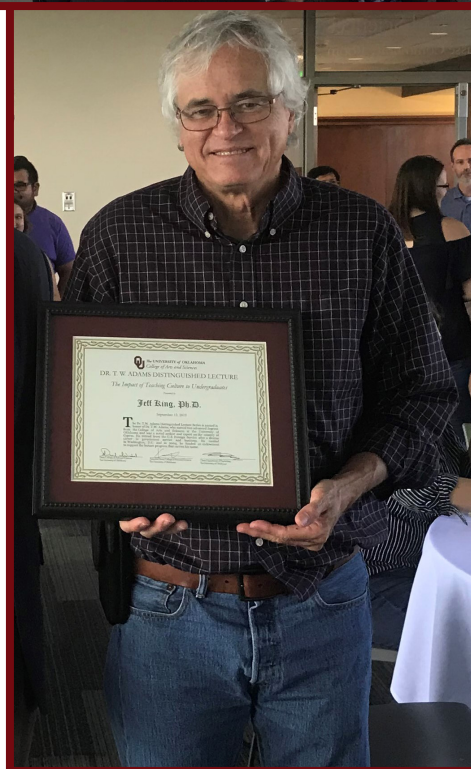
**DR. T. W. ADAMS BIO:** T.W. Adams earned two advanced degrees from the College of Arts and Sciences at the University of Oklahoma and was a noted author and expert on the country of Cyprus. He retired from the U.S. Foreign Service after a diverse career in government service and business. He resided in Washington, D.C., and in 2004, he funded an endowment to support the lecture program that carries his name.

**DR. T. W. ADAMS LECTURE SERIES:** The endowed lecture program allows departments to bring distinguished OU alumni back to the college. This program should be very valuable to departments in the college, both from the standpoint of bringing invigorating speakers who will enhance the intellectual and cultural life of the college, but also by providing departments with opportunities to recognize and involve their successful alumni.



**JEFF KING BIO:** Jeff King is a professor at Western Washington University's Department of Psychology. He is a licensed clinical psychologist and has provided clinical services to primarily American Indian populations for the past 28 years. He was director of Native American Counseling in Denver for 13 years. He also worked for two years among the Taos and Picuris Pueblo through Indian Health Service. He is currently the president of the First Nations Behavioral Health Association, an organization that advocates at the national level for cultural competence and the reduction in disparity in mental health care for Native Americans and other ethnic minority populations. King is a tribally enrolled member of the Muscogee (Creek) Nation of Oklahoma.

**King** gave a talk to the Psychology Department this fall titled *The Impact of Teaching Culture to Undergraduates* and was awarded the T.W. Adams award from College of Arts and Sciences Dean David Wrobel.



## FACULTY AWARDS AND GRANTS



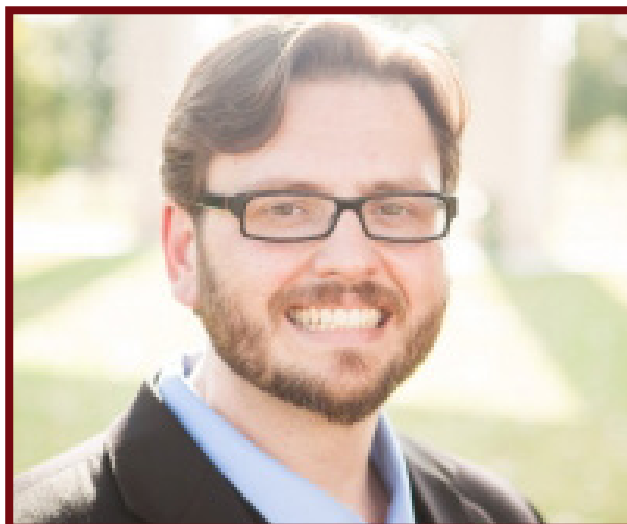
**Jennifer Barnes** (top left) was awarded the 2019 Robert Glenn Rapp Foundation Presidential Professorship. Distinguished Professorships honor faculty members who have made exceptional contributions to the mission of a public research university through outstanding instruction, leadership, scholarship and peer recognition. She is pictured alongside former president James Gallogly.



**Lori Snyder** (top right) was awarded the 2019 Vice President for Research Award for Broadening the Participation of Traditionally Underrepresented or Underserved Populations. This award is only given out twice per year! Lori is pictured here with former president James Gallogly, chair of the faculty senate Megan Elwood Madden and interim VP for research Randy Hewes.

**Ed Cokely** (bottom left) and our colleagues at OU's National Institute for Risk & Resilience received a recent grant award from the National Oceanic and Atmospheric Administration for their project titled *Assessing Numeracy Skills of Forecasters, Partners, and Publics to Improve Tropical Cyclone Product Uncertainty Communication, IDSS, and Training*.

**Lara Mayeux** (bottom right) and her colleagues were awarded a grant from NOAA National Severe Storms Laboratory. This research project combines multidisciplinary techniques to survey severe weather damages, both structural and psychological.





## NEW PSYCHOLOGY FACULTY



**Tess Chevalier:** The University of Oklahoma's Department of Psychology is excited to welcome our newest faculty member, lecturer Tess Chevalier (Ph.D., University of Wyoming), to the department, the University of Oklahoma and Norman. Chevalier is a developmental psychologist coming from North Carolina. She has spent the last couple of years teaching psychology full-time at Wake Forest University.

While she spends most of her time teaching, her research examines children's developing social and moral cognition. Specifically, she is interested in how young children use social or moral categorical information when trying to understand other people. Welcome, Tess!

# PSYCHOLOGY DEPARTMENT FUNDRAISER



**THE OU PSYCHOLOGY DEPARTMENT** hosted its first-ever departmental tailgate and fundraiser this fall. The tailgate featured food, drinks, football and OU Department of Psychology T-Shirts!

Thank you to everyone who showed up and donated. We, as a department, are now able to offer MORE need-based scholarships for undergraduate Psychology Students here at OU to help these students advance toward their degrees.

(An OU victory later that night didn't hurt either!)

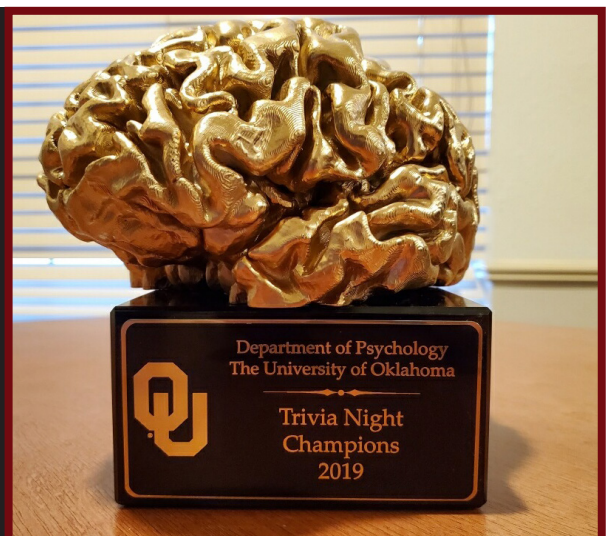


From Left: Tess Chevalier, Lara Mayeux, Lisa Peterson, Mark Wade, Yash Gujar, Eric Day, Robert Terry

## The OU Psychology Department Trivia Contest

During the tailgate, professors Robert Terry and Tess Chevalier hosted a team trivia contest to win the prize of the Psychology Department Golden Brain Award! Trivia categories included: Oklahoma Musicians, OU Athletics and pop culture!

Congrats to the winning team! Don't let this victory go to your heads!





## UNDERGRADUATE ACHIEVEMENTS



**Madeline Wade:** Received first place in the undergrad student poster research presentation during the SW Division of the American Association of Geographers' annual meeting in Fort Worth, Texas. (1, left)

**Sophia Thiebaut:** As a newly inducted member, Thiebaut has recently been elected vice president of the Gamma Beta Phi Honor Society. (2)

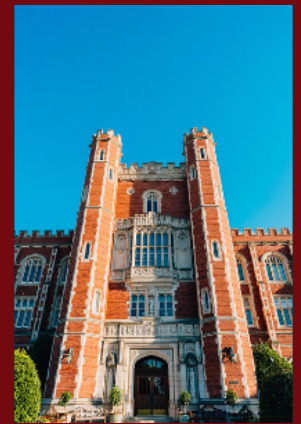
**Joy Li:** As a member of Lauren Ethridge's lab, Li has recently been named a Schmidlapp Young Women Scholar. This scholarship provides Li with up to \$4000 to attend two academic conferences of her choice. (3)

**Itzel Bernier:** Working with Mauricio Carvallo, Bernier presented her research poster titled "Culture of Honor on Mental Illness Stigma," at the #OKWISE19 research conference in Tulsa. (4)

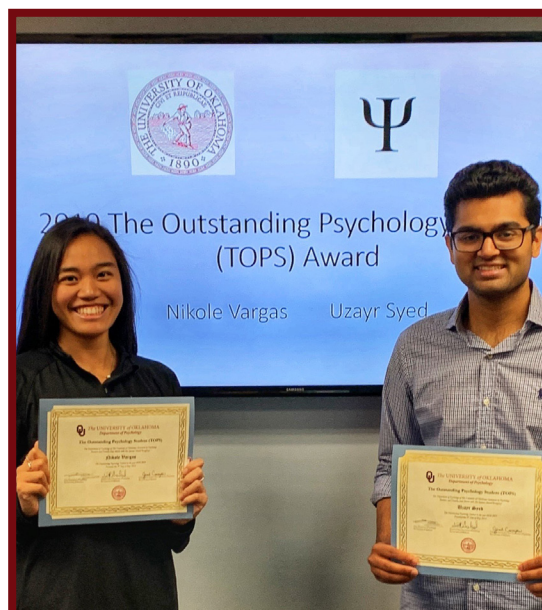
## UNDERGRADUATE ACHIEVEMENTS



**Hannah Harris:** Successfully completed her undergraduate honors thesis titled, "Incremental Validity of Discrete Emotions in Complex Task Learning." Harris worked on this empirical research project under the supervision of Professor Eric Day and doctoral student Kelsey Richels.



**Nikole Vargas and Uzayr Syed:** Vargas and Syed are the recipients of the 2019 Department of Psychology's "Outstanding Psychology Student" (TOPS) Award, presented to undergrad students who have demonstrated a superior record of scholarship and achievement toward their degree.





## PSYCH TALK THURSDAY



OU's Department of Psychology and Office of Diversity and Inclusion are collaborating to highlight psychology students and their passions. Email [Kadiewegrzynski@ou.edu](mailto:Kadiewegrzynski@ou.edu) or direct message us through our social media @oudeptpsych to be featured.

### PAST PSYCH TALK THURSDAYS:

**JOYCE LEE (10-31)** - "One of my biggest passions is women's health. More specifically, the eradication of the stigma that surrounds sexual and reproductive health."

**MARK WADE (11-7)** - "Ever since high school I have been a passionate advocate for mental health visibility."

**DANA MAHMOUD (11-14)** - "The information I have now will be beneficial in helping change the communities around me."

**ELAINE RABALAIS (11-21)** - "I am very passionate about being an advocate for others, helping people learn and making sure people know what they're worth."

**LAILI BOOZARY (12-5)** - "My passion was always governed by the question, 'how are the brain and body related?'"

**ADELLE STURGELL (12-12)** - "Ever since I was little, I knew I wanted to be in a field where I could make a difference with both my mind and my heart."

Read more about our students' experiences by following us on all social media platforms @oudeptpsych!

# STUDENT SPOTLIGHT: DANA MAHMOUD ELHAJ



## DANA MAHMOUD ELHAJ ON HER EXPERIENCES AS AN OU PSYCHOLOGY STUDENT

My journey in psychology started during my sophomore year. As with many other students, I believed psychology was meant for those planning on doing counseling of some sort. I started out as a pre-medicine student and was hoping to be a psychiatrist. I didn't feel like diving deeper into the field of psychology being so busy between pre-med courses and running the Arab Student Association. It wasn't until fall 2018, the beginning of my senior year (yes, I'm a super-senior), when that began to change.

One of the graduate students from the Mumford lab stopped by my Research Methods 2 class to tell us about undergraduate RA positions. I had no idea what that meant but I was curious: so I applied. I was honored to receive a position with their lab. I had no idea it would set the course that changed the rest of my undergraduate journey. I got to learn what Industrial/Organizational Psychology is and how their work is applied in the workforce. I got a glimpse of what psychological research looks like. I fell in love and wanted to dive in deeper.

Towards the end of that semester, I spoke to Dr. Adam Feltz, who was my Research Methods 2 instructor, about his lab and what they do. He told me about a research opportunity and I went ahead and applied. I felt like the opportunities were endless when I went to pick a subject to research. I sat with Dr. Feltz and he explained the Reuse Water work he was doing and how I could be involved. It felt like the timing was impeccable: just the week before, I had heard about Cape Town, South Africa, counting down towards their Day Zero. If they reached that day, they would have had to shut off the taps. I didn't realize how bad the water crisis was before hearing that news and I felt helpless. This felt like my chance to look into the issue more and see how I can contribute.

The research has been educational in so many ways. Of course, I've learned about the complexity and importance of reuse water systems. This is thanks to the help of Dr. Dave Sabatini and everyone at the WaTER Center. I've also gotten to learn the ins and outs of research firsthand. I'm so grateful for this because not only has it helped me realize what I would like to do after graduation, but it also made something that seemed so daunting more realistic. I've also gotten the chance to attend and present at conferences, which is something I never imagined doing. I even got to travel to Montréal, Canada, to present there. Every step of the way, I have Dr. Feltz to thank because I wouldn't be here without his support.

Right now, the only thing I'm certain of after graduation is taking time off. I know I would like to go back to school and get my Ph.D., but I need to figure out what exactly I would like to continue doing. So much has changed in such a short amount of time that I need to weigh out my options. I think this is the best problem to have.





## RACHEL AND HALEY GO TO HONDURAS!

RECENTLY, TWO UNDERGRADUATE STUDENTS IN THE CARVALLO LAB TRAVELED TO HONDURAS WITH GLOBAL BRIGADES

### OU PSYCH: TELL US A LITTLE BIT ABOUT YOURSELF.

**Rachel Fisher:** My name is Rachel Fisher. I am currently a junior studying neurobiosciences and human behavior. I'm pre-med and would like to lead medical missions one day. I am currently working with Dr. Mauricio Carvalho in the Psychology department on research.

**Haley Traxler:** I am a psychology major with a minor in biology and hope to go to PA school in the future. I am a TA in the anatomy lab and also work as a co-collaborator with Dr. Carvalho on research.



### OU: WHERE DID YOU GO?

**HT:** Last year I went to El Jute, Honduras, and this year Rachel and I both went to La Concepcion de Soluteca, in La Paz, Honduras with Global Brigades (GB). GB is a student-led organization that hopes to help impoverished communities gain financial and medical sustainability using a holistic model.







**OU: WHAT DID YOU DO, DAY-TO-DAY?**

**RF:** We provided a free four-day medical clinic to local community members then initiated a community-level health project to improve their water system. As a student, during the clinic days my main job was to follow and assist the doctors. In the clinic, different specialties had their own station: there was general care, gynecology, pharmacy, dentistry and optometry. I was interested in figuring out why some women who were referred to the gynecologist for a free pap smear declined it. My research is to determine if the Theory of Planned Behavior health model is valid cross-culturally to predict their attitudes toward the screening. If so, it could potentially be used to decipher which factors deter the women from accepting the screening, and hopefully those factors can be addressed and resolved in the future.

**OU: WHAT DID YOU DO, DAY-TO-DAY?**

**HT:** For the first half of the brigade, we volunteered in a medical clinic, where we had the opportunity to shadow Honduran doctors, record vital signs, take medical history, assist in dental and optometric procedures, teach children the importance of dental hygiene and fill prescriptions in the pharmacy. We truly had the opportunity to gain a much deeper understanding of the interdisciplinary work of health care and find our own unique role within it. For the second half of the brigade, we visited houses in the community, had meaningful conversations with those we had seen in the clinic, and sought out ways in which GB would be able to help them again in the future. These days were special because they were all about establishing meaningful and trustworthy relationships.



**OU: WHAT WERE SOME OF THE BEST EXPERIENCES?**

**RF:** My favorite part by far was interacting with the community members during the community service days. I also loved getting to watch the doctors and see how they provided the best patient care possible in such a limited amount of time.

**HT:** My absolute favorite part about both of my Honduras experiences has been meeting my tiny friend, whose name was also Haley. We played and ran around and she helped me with my Spanish. My tiny amiga and her family will always be in my heart.



## Ph.D. DEFENSES



Clockwise from left: Brett Torrence, Ryan McAdoo, and Joe Westlin

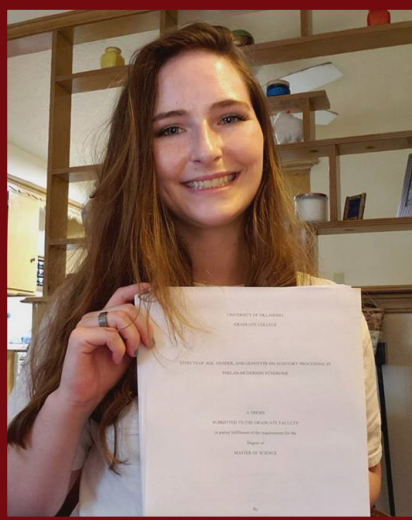
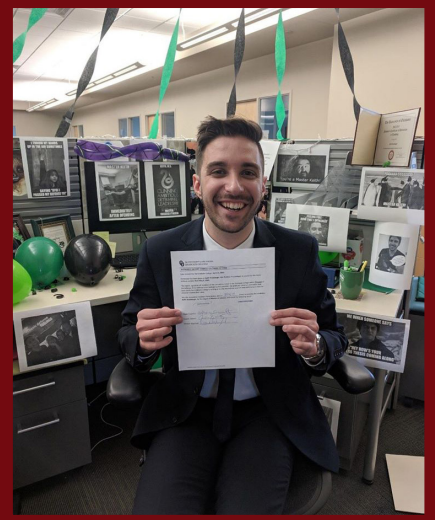
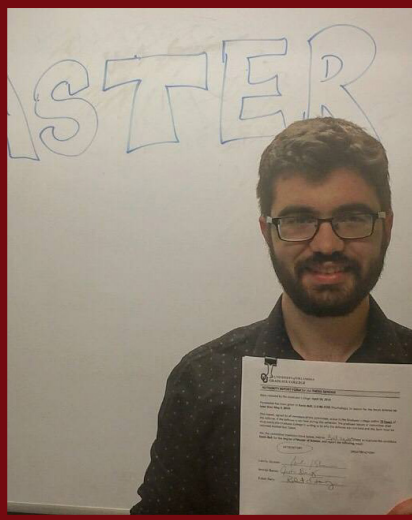
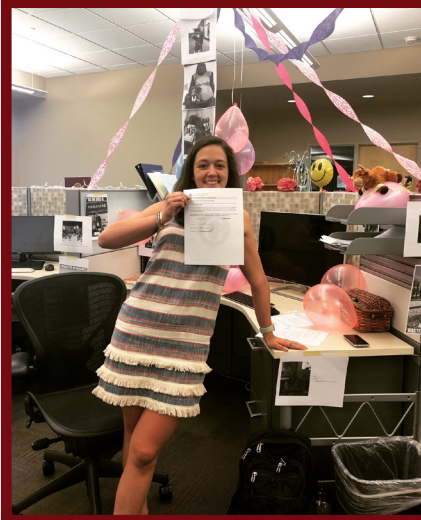


**Brett Torrence:** *More Than a Feeling: An Examination of Mixed Emotional Expressions on Leader Evaluations and Follower Performance.* Torrence currently works as a research psychologist with Cherokee Nation 3-S, providing direct support to the Aerospace Human Factors Research Divisions at the Federal Aviation Administration.

**Ryan McAdoo:** *Recognition Memory is Fundamentally Continuous, and Strategic Discretization Does Not Change This.* McAdoo was awarded a highly competitive NSF post-doc grant and is currently at Syracuse University.

**Joe Westlin:** *Stimulating Exploration in Complex Task Learning via Pre-Practice and Intermittent Knowledge Enrichment.* Westlin is currently an assistant professor of business management at The College of Saint Rose in Albany, New York.

## MASTER'S DEFENSES



TOP ROW (L-R): Ally Finken, Kevin Bell, Keith Strasbaugh  
MIDDLE ROW (L-R): Lindsey Kronenberger, Melody Reese, Duncan McCollum  
LAST ROW: Keegan McMillin

**Ally Finken:** *Demands, Resources, and Outcomes for College Students with Children*

**Kevin Bell:** *The Moral Mosaic: Characteristics Predict Likelihood of Personal Ethical Decisions and Prosocial Behavior*

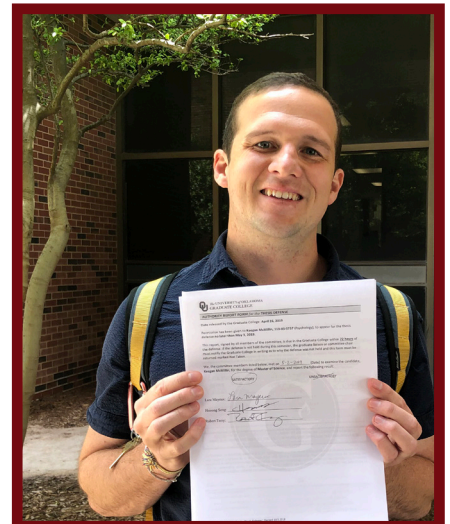
**Keith Strasbaugh:** *The Effects of Integral and Incidental Anger and Anxiety on Creative Processes*

**Lindsey Kronenberger:** *Peer Relations and Aggression: Precursors to Adolescent Delinquency and Risk-Taking Behavior*

**Melody Reese:** *Effects of Age, Gender, and Genotype on Auditory Processing in Phelan-McDermid Syndrome*

**Duncan McCollum:** *The Implications of Feedback Sequencing on Performance and Transfer*

**Keegan McMillin:** *Exploring the Relationship Between Peer Popularity and Self-Perceived Likeability In Adolescence*





## GRADUATE TEACHING AWARDS



From Left: Molly O'Mealey, Will Stern, Stephanie Stern

Graduate students **Molly O'Mealey**, **Will Stern** and **Stephanie Stern** were recently recognized for their outstanding achievements in undergraduate teaching as recipients of the 2019 Psychology Graduate Teaching Award.

Graduate students **Jinhyo Cho** and **Jessica Beccera** were recently awarded the Provost's Certificate of Distinction in Teaching. Recipients of this award represent the top 10% of all graduate assistants across campus by student evaluations for courses taught. Awards were presented by dean of the graduate college Randy Hewes and senior VP and provost Kyle Harper.

We are proud to have such intelligent, dedicated students who are committed to our undergraduates and to the teaching mission of the Department of Psychology.



From Left: Randy Hewes, **Jinhyo Cho**, Kyle Harper



From Left: Randy Hewes, Kyle Harper, **Jessica Beccera**, Scott Gronlund



## GRADUATE TEACHING AWARDS



**From Left:** Eric Day, **Stephen Foster**, Sherri Irvin (Associate Dean of the Graduate College)

Graduate student **Stephen Foster** was awarded the Provost's Graduate Teaching Assistant Award in the social science, education, and the professions academic area (top photo). This university-level award is only given out three times a year in three different academic areas.

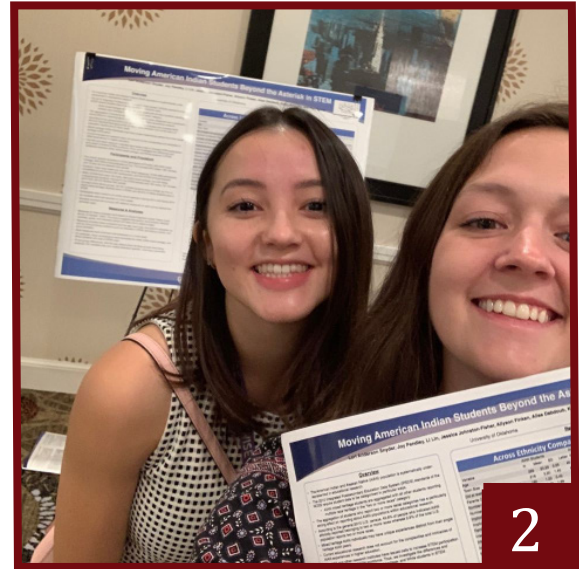
**Foster** was also awarded the inaugural Department of Psychology Helen Riddle Award for Teaching Excellence for his contributions to our undergraduate teaching mission (bottom photo).



**From Left:** Jenel Cavazos, **Stephen Foster**, Eric Day



## TRAVEL AND CONFERENCES



Our graduate students continue to present research at a variety of regional, national and international conferences. Shown here are just a few highlights:

**Jinhyo Cho** traveled to the Max Planck Summer Institute on Bounded Rationality in Berlin, Germany. (1)

**Katie Holloway** (left) and **Ally Finken** (right): Presented their poster presentation at the #OKWISE19 research conference in Tulsa. (2)

**Jinan Allen** (left): Traveled to Washington, D.C., for the National Assessment of Educational Progress Summer Data Training Workshop. (3)

**Mackenzie Riggenschach**: Presented a poster entitled *Gender Differences in Lethal Force Decision-Making* at the Southwest Cognition Conference (aka ARMADILLO) in San Antonio, TX. (4)



## NEW PSYCHOLOGY COURSES

OUR DEPARTMENT OFFERS A HOST OF UNIQUE, SPECIALIZED COURSES WITHIN THE BROAD FIELD OF PSYCHOLOGY. BE SURE TO CHECK OUT SOME OF OUR NEW PSYCHOLOGY COURSES! RECENTLY ADDED COURSES INCLUDE:

**MORAL PSYCHOLOGY** - Adam Feltz, associate professor

**ENGINEERING PSYCHOLOGY** - Ed Cokely, professor

**BEHAVIORAL ADDICTIONS** - Greg Neimeyer, Director of the Office of Continuing Education in Psychology at the American Psychological Association

**EATING DISORDERS** - Greg Neimeyer, Director of the Office of Continuing Education in Psychology at the American Psychological Association

**INTIMATE RELATIONSHIPS** - Mauricio Carvalho, associate professor

**HEALTH PSYCHOLOGY** - Mauricio Carvalho, associate professor

**PSYCHOPATHOLOGY AND FICTION (STUDY ABROAD IN SCOTLAND)** - Carol Terry, adjunct lecturer

**THE SKEPTICAL PSYCHOLOGIST (STUDY ABROAD IN SCOTLAND)** - Robert Terry, professor

**LIFESPAN DEVELOPMENT (STUDY ABROAD IN MEXICO)** - Jenel Cavazos, associate professor





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