

HIGHLIGHTS

• Student Accomplishmentspg. 2
• New Faculty/Staffpg. 4
• Study Abroad Scotlandpg. 8
• Grant Awardspg. 11
• Dale Hall Tower Renovationspg. 12
 Faculty Accomplishments pg. 13

March 2019

About Our Department

Over the past few years, our department has grown tremendously.

We are home to approximately more than 1,000 majors, 375 minors and 60 graduate/doctoral students!

Website: www.ou.edu/cas/psychology

ESPN Hackathon Winner



Melanie Lewis won the student division of the third annual ESPN Hackathon in March 2017 with her innovative idea to apply an industrialorganizational psychology theory that looks at organizational citizenship behavior to sports analytics.

Of the 47 students and professionals giving a 90-second presentation in the first round of the hackathon, only three students, including Lewis, and three professionals were selected to give a five-minute presentation at the MIT Sloan Sports Analytics Conference in Boston.

Few women are selected to participate in the hackathon and none were pursuing a Ph.D. in psychology. Yet, it was Lewis' quantitative psychology background that helped her come up with the winning idea for analyzing player data in a way that had not been done before.

As a result, she won the contest by beating an applied mathematics major and a statistics major, and she was awarded the first-place prize of an all-expenses paid trip to Ticketmaster's headquarters in Los Angeles.



Undergraduate Summer Grant

Kara Brown, a senior psychology major in Lauren Ethridge's Brain and Biomarker Lab, was awarded the Summer Scholar Research Award from the National Fragile X Foundation for 2017.

This grant funded Brown to do a novel data analysis project using EEG data from individuals with Fragile X Syndrome. She was the first undergraduate student in Ethridge's lab to write a national research grant proposal and receive funding.

Graduate School Acceptance



Madison Gustafson, an undergraduate student in Eric Day's lab, was accepted into the master's program for athletic counseling at Springfield College in Springfield, MA.



Undergraduate Athlete Accepted into Graduate School

Graduating psychology senior Simran Sethi was honored alongside three fellow seniors of the OU women's tennis team.

Sethi came to OU in the fall of 2014 from her hometown of New Delhi, India. In her career at OU, she earned First Team Academic All-Big 12 and Intercollegiate Tennis Association All-Academic honors. She returned to campus this past fall to start working on her master's degree in athletic administration. Pictured above from left: Eric Day, Simran Sethi and Cassidy Krantz.



Graduate School Acceptance and Honors College Award

Ellen Fitzsimmons won an Honors College Award for Distinction in Undergraduate Research for her presentation at Undergraduate Research Day. The project involved predicting academic success in an initial math course and her sponsor is Robert Terry.

psychology.

Summer Counselor Program



Taylor Cowell was accepted as a summer counselor in the Big Apple Day Program in NYC for 2017.

One of his main responsibilities was to teach social skills to children who may or may have not been formally diagnosed with ADHD, ASD, Anxiety or learning disabilities.

Additionally, she was accepted into graduate school at the University of Missouri - Columbia. She is currently pursuing a degree in quantitative







Adam Feltz, Ph.D. associate professor of psychology



Barton Hanna undergraduate academic counselor



Shelby Hill graduate student admissions coordinator

Jennifer DuBois is an academic counselor in the Department of Psychology and is responsible for advising undergraduates with last names N-Z. Jennifer received a master of arts degree in 20th and 21st century literature from the University of Central Oklahoma in 2014 and is currently working toward a master of education degree in adult and higher education at the University of Oklahoma. Adam Feltz serves as an associate professor of psychology at the University of Oklahoma. He specializes in theoretical and applied science for ethical and informed decision making. Feltz is regarded as one of the world's experts on the psychology and philosophy of ethical disagreement, and is best-known for his groundbreaking work identifying sources of fundamental philosophical biases in moral judgment. He is comanaging director of <u>RiskLiteracy.org</u>. Barton Hanna is one of the academic counselors in the Department of Psychology and is responsible for advising last names D-M. He is responsible for guiding students through academic requirements and degree completion as well as career exploration. Hanna earned a bachelor of arts degree in psychology from Transylvania University and a master's degree in social work from the University of Kentucky. He has worked in higher education for approximately 12 years, previously working in admissions and academic advising in Kentucky.

Shelby Hill is the graduate student admissions coordinator for the Department of Psychology. She is responsible for coordinating both the current Department of Psychology Graduate Students, and she also assists with the department's new graduate admissions process. After working in both the public and private sectors on the east coast in New York City, Washington D.C., and Fairfax, Virginia, for the past 15 years, Hill has returned home to Norman, Oklahoma.

MEET OUR NEW FACES!

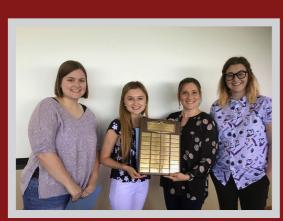


Courtney Stone, M.Ed.

senior academic counselor

Courtney Stone is the lead academic counselor for the Department of Psychology and she is responsible for advising last names A-C. She received a bachelor of arts degree in psychology from the University of Oklahoma in 2013 and a master of education degree in adult and higher education from the University of Oklahoma in 2015. Stone previously worked at the OU Athletics Department.

2018 Department Awards







The Outstanding Psychology Student (TOPS) Award

The two recipients of the The Outstanding Psychology Student (TOPS) award were Erica Cummings and Lindsay Richey. This award recognizes outstanding undergraduate students within our department.

To be considered for this award, students had to provide their grade-point average, research experience and a small essay about why they have chosen to study psychology. All recipients of the TOPS Award are chosen by the Undergraduate Studies Committee. Pictured top left, from left: Erica Cummings, Lindsay Richey, Jenel Cavazos and Megan Haley.

Chuck Gettys Award for Outstanding Research In Graduate School

Jessica Black was the 2018 recipient of the Chuck Gettys Award. The award recognizes outstanding quality and quantity of research effort completed by a doctoral student while enrolled in the graduate program in the Department of Psychology at the University of Oklahoma.

To be considered for the award, she had to provide a dossier, including her vita, all publications and any other materials that demonstrated excellence in research. Pictured middle, from left: Jessica Black and Robert Terry.

Graduate Student Teaching Award

Joe Westlin was the 2018 recipient of the Graduate Student Teaching Award. The award recognizes outstanding quality of teaching from a doctoral student while enrolled in the graduate program in the Department of Psychology at the University of Oklahoma.

To be considered for the award, he had to provide his teaching philosophy, a teaching artifact, copies of his evaluations and a description of his professional development activities. Pictured top right, from left: Joe Westlin and Robert Terry.

Provost's Certificate of Distinction in Teaching

Distinction in Teaching

Four of our graduate students were awarded the Provost's Certificate of Distinction in Teaching. Recipients of the certificate represent the top percent of all graduate assistants across campus by student evaluations for courses taught during the semester they were nominated. These students were recognized at a special reception honoring their outstanding teaching performance at the Jan Marie and Richard J. Crawford University Club.

Recipients for the fall 2017 semester are pictured at the bottom from left: Stephen Foster, Cassidy Krantz and Keith Strasbaugh.

Our recipient for the spring 2018 semester was Madison Beneda-Bender.







7





Study Abroad in Scotland!

Classes and Sightseeing

This past summer, students traveled to Scotland for the study abroad courses "Psychopathology and Fiction" and "Skeptical Thinking for the Social Sciences" taught by Carol and Robert Terry.



When not taking classes, students visited Edinburgh Castle, toured the Highlands and visited Alnwick Castle.

After Trip Meet Up

In November, over half the students from the trip attended a dinner hosted by Carol and Robert Terry. They enjoyed Scottish stew and sticky toffee pudding.



Student Interviews

Two senior psychology majors shared their perspectives about the trip.



Abby Edgeller

What was a highlight of the trip for you?

The highlight of the trip for me was the weekend we spent in the Highlands of Scotland. Our whole class spent a weekend traveling around in a charter bus and exploring the absolutely beautiful Scottish Highlands. The mountains were straight out of a movie and the views were something that I will never forget. We even got to make a stop at Loch Ness and attempt to find the famous Loch Ness Monster. It was a great way to bond as a class, and a trip I can check off my bucket list.

What did you get out of the Scotland trip?

I got so much out of my trip to Scotland, but the thing that stands out to me the most was the opportunity to experience and understand a culture other than my own. I think it is so valuable to learn about other cultures, because the better we can understand the people of this world, then better we can all love one another. Also, I think everyone on the trip would agree that we learned so much from Mr. and Mrs. Terry. The Terrys are experts in their field and they made all of our classes interesting and thought provoking.

Student Interviews cont.

What was the most interesting thing you learned while on the trip?



The most interesting thing I learned on the trip was that J.K. Rowling wrote the first Harry Potter book at a coffee shop in Edinburgh! It was less than a 20minute walk from our dorms, so my roommate and I would go there

quite often. It is a very cool fun fact about Edinburgh.

Caitlin Moore



What was a highlight of the trip for you?

I would say the highlight of the trip for me was our weekend trip to the Highlands. It was surreal for me to see a part of the world I didn't even know could exist. Before the trip, the extent of my traveling was just to the beaches of Florida. Here, I got to see such a breathtaking part of the world.





What did you get out of the Scotland trip?

The experience really impacted how I treat my education and the outlook I have on my current classes. Before the trip, I was never one to participate in discussions. I didn't think much educational growth came out of it, but during the trip I really saw the value in learning from your peers by discussing back and forth. It was really eye-opening for me.

What was the most interesting thing you learned while on the trip?

The most interesting thing I learned on the trip was how famous Texas is to people not from the United States.



Dr. T.W. Adams Distinguished **Alumni Lecture Program**



Dr. T.W. Adams Biography

Dr. T.W. Adams earned two advanced degrees from the College of Arts and Sciences at the University of Oklahoma and was a noted author and expert on the country of Cyprus. He retired from the U.S. Foreign Service after a diverse career in government service and business. He resided in Washington, D.C., and in 2004, he funded an endowment to support the lecture program that carries his name.

T.W. Adams Lecture Program

The endowed lecture program allows departments to bring distinguished OU alumni back to the college. This program should be very valuable to departments in the college, both from the standpoint of bringing invigorating speakers who will enhance the intellectual and cultural life of the college, but also by providing departments with opportunities to recognize and involve their successful alumni.

Mindy Bergman

Mindy Bergman presented a talk titled "Gender, Race, and Other Minoritized Workers (Or How I

Became a "Radical" IO Psychologist)," which was honored as a Dr. T.W. Adams Distinguished Alumni Lecture. She graduated from the University of Oklahoma in 1996 and was our department's 1996 TOPS Award winner. Since graduating from OU, she has conducted research on the marginalization and mistreatment of employees and students, especially focusing on sexual harassment and on race, gender, and military and paramilitary organizations. Bergman is currently at Texas A&M University. Pictured top right, from left: Dean David Wrobel and Mindy Bergman.

Nathan Todd

Nathan Todd presented a talk titled "Investigating Religious Congregations as Social Settings," which was honored as a Dr. T.W. Adams Distinguished Alumni Lecture. He graduated from the University of Oklahoma in 2002. Since then, he has examined religious congregations as one type of social setting to understand how participation shapes attitudes and behaviors related to social justice, and has conducted social network analysis to understand relationships within a congregation. Todd is currently at the University of Illinois at Urbana-Champaign. Pictured top right, from left: Nathan Todd and Dean David Wrobel.

Grant Awards From Our Department

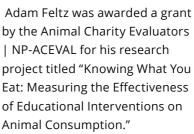






Michael Wenger and Team

A team of scientists from the Norman and Health Sciences campuses have received funding from the National Institutes of Health to study whether a woman's iron status at menopause is a risk or a protective factor with respect to later neurodegenerative diseases like Alzheimer's. Their proposal is titled "Iron status at perimenopause: Effects on brain and behavior."





Lori Snyder and Colleagues

Lori Snyder, Joy Pendley and Paul Spicer were recently awarded a \$1.7 million, 5-year grant to study factors influencing scientific research careers among American Indians by the U.S. Department of Health and Human Services. National Institute of Health!

This project is focused on understanding the experiences of American Indian and Alaska Native undergraduate students through qualitative and quantitative methods to determine factors influencing persistence and success in STEM majors as well as other fields. In addition, the project intends to approach the goal of increasing the number of AIAN STEM majors and biomedical/ behavioral research scientists by considering the intersection between student interests and ability, community needs and industry skill gaps to determine potential levers of change in policy as well as development of programming to increase student engagement and persistence.





Hairong Song

Hairong Song was awarded a mini-grant funded by ECEI (Early Childhood Education Institute) at OU—Tulsa! "The ECEI's Infant/ Toddler research initiative, named IT3, strives to understand the distinct development and learning of infants, toddlers and children ages 2 and 3 within early care and education settings through research, dissemination and application." Her proposal is titled "Developmental Trajectories of Child Outcomes and the Associations with Classroom, Teacher, and Family Characteristics: An Evaluation of the CAP program."



12

The latest rankings reported by the Society for Industrial-Organizational Psychology (Link to article: <u>SIOP</u>) show that OU's I-O doctoral program is ranked sixth and second out of 53 programs in research productivity overall and per faculty, respectively, as indexed by total research journal publications (as well as interdisciplinary publications). Congratulations to our department's I-O faculty, pictured from left: Shane Connelly, Eric Day, Lori Snyder, and Mike Mumford.

Faculty Accomplishments

SIOP Faculty Rankings

Dale Hall Tower Renovations

Over the course of the past year, Dale Hall Tower was renovated on both the first and ninth floor. As some of you may remember, there was previously a conference room, computer lab, and large classroom on the ninth floor.

The ninth floor was remodeled to include a large community room, a seminar room and a kitchen. We are happy to say that there are no more wasps!







Edward Cokely

Edward Cokely was the recipient of a 2017 Early Career Impact Award from the Federation of Associations in Behavioral and Brain Sciences. FABBS is a coalition of 19 professional societies representing more than 150,000 scientists worldwide. Cokely, a Presidential Research Professor and associate professor of psychology in the OU College of Arts and Sciences, is one of six scientists who received the 2017 award honoring early career professionals for major contributions to the science of mind, brain and behavior.

In addition, he was the 2018 recipient of the Kinney-Sugg **Outstanding Professor Award!**



Shane Connelly

In recognition of Shane Connelly's major and sustained contributions to the interdisciplinary field of effective leadership, her peers nominated and appointment her as "Fellow" of the world's premier Society for Industrial and Organizational Psychology (includes about 10,000 members who work in all the top university programs and nearly all fortune 1000 companies in the US and abroad, etc...).

the Regents' Award for Superior Research and Creative Activity!

Additionally, she was awarded



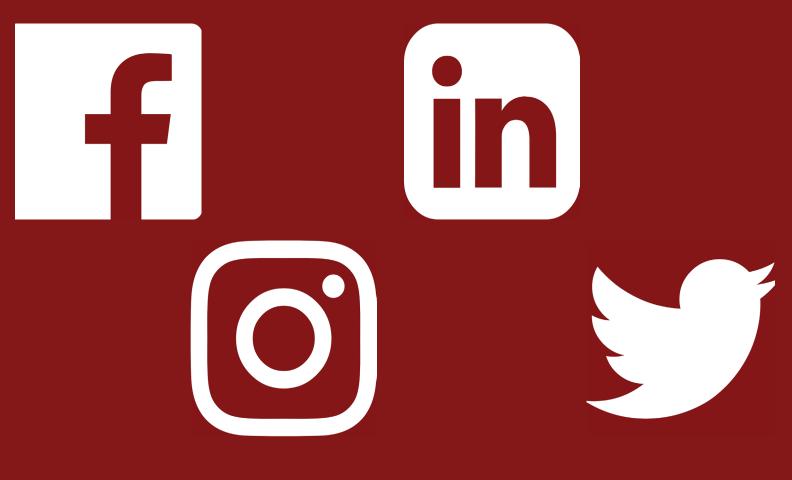
Michael Mumford

Michael Mumford was named the Society for the Psychology of Aesthetics, Creativity, and the Arts' (APA Division 10) 2019 Rudolf Arnheim Award for Outstanding Achievement in Psychology and the Arts. He will be presenting the Arnheim Address at the APA Annual Convention.

The latest rankings reported by the Society for Industrial-Organizational Psychology show that he is the second ranked I-O Psychologist behind Rice University's Ed Salas in publications!

13

Stay up-to-date on the latest news and events by following us on Facebook, Instagram, LinkedIn, and Twitter! Click on the icons to be taken to our social media.



Website: www.ou.edu/cas/psychology



The University of Oklahoma is an equal opportunity institution. www.ou.edu/eoo