**Research Summary Option**

What is the Research Summary Option? As an alternative to participating in research to earn experimental credits, you may read about and summarize any or all of the 12 research articles listed below. NOTE: You can only summarize articles included in the list below. **Articles that are not included in this list will NOT COUNT as a research summary.**

1. Slevc, L., & Miyake, A. (2006). Individual Differences in Second-Language Proficiency: Does Musical Ability Matter?. Psychological Science, 17(8), 675-681.

2. Schmidt, L. A., Fox, N. A., Perez-Edgar, K., & Hamer, D. H. (2009). Linking Gene, Brain, and

Behavior: DRD4, Frontal Asymmetry, and Temperament. Psychological Science , 20(7),

831-837.

3. Topolinski, S. (2010). Moving the eye of the beholder: Motor components in vision determine

aesthetic preference. Psychological Science , 21(9), 1220-1224.

4. Erskine, J. A. K., Georgiou, G. J., Kvavilashvili, L. (2010). I suppress, therefore I smoke:

Effects of thought suppression on smoking behavior. Psychological Science 21(9), 1225-

1230.

5. Olson, M. A., & Fazio, R. H. (2001). Implicit Attitude Formation Through Classical

Conditioning. Psychological Science , 12(5), 413-417.

6. Simpson, J. A., Rholes, W., & Winterheld, H. A. (2010). Attachment working models twist

memories of relationship events. Psychological Science, 21(2), 252-259.

7. Duckworth, A. L., & Seligman, M. P. (2005). Self-discipline outdoes IQ in predicting

academic performance of adolescents. Psychological Science, 16(12), 939-944.

8. Tanaka, A., Koizumi, A., Imai, H., Hiramatsu, S., Hiramoto, E., & de Gelder, B. (2010). I feel

your voice: Cultural differences in the multisensory perception of emotion. Psychological

Science, 21(9), 1259-1262.

9. Huang, Y., Spelke, E., & Snedeker, J. (2010). When is four far more than three? Children’s

generalization of newly acquired number words. Psychological Science, 21(4), 600-606.

10. Zhong, C., & DeVoe, S. E. (2010). You are how you eat: Fast food and impatience.

Psychological Science, 21(5), 619-622.

11. Pronin, E., & Wegner, D. M. (2006). Manic Thinking: Independent Effects of Thought Speed

and Thought Content on Mood. Psychological Science, 17(9), 807-813.

12. Mazar, N., & Zhong, C. (2010). Do green products make us better people?. Psychological

Science, 21(4), 494-498.

Where do I find the articles to be summarized?

The articles included in the list above can be found in the journal PSYCHOLOGICAL SCIENCE,

published by the Association for Psychological Science. The journal is available in Bizzell

Library, in the stacks and current periodicals; it is also available for free online. To download an

online copy of the article, follow these steps:

1. Go to http://libraries.ou.edu

2. Sign in to the library's website with your OU Net ID (4x4) and password.

3. Click on "E-Journals" in the middle of the library's home page

4. Type in the title Psychological Science

5. A new page will come up with all titles containing the words "psychological" and "science."

The title you need is about the 6th one down.

6. Click on either "E-Journals from EBSCO" or "Sage A to Z List."

7. Navigate to the appropriate year, volume, and article.

What should the summary include?

In order to be eligible for credit, you must submit your summary to the Research Summary

Drop Box of your corresponding course section. You must type your name and student I.D. on

each summary.

**Each summary must also include a Research Summary Cover Sheet that you can download from your course website.**

Each summary must be at least 350 – 500 words **not including the cover sheet**, typed and double-spaced, and should cover the following points below:

* A statement of the topic investigated and a statement of the hypotheses
* What the researcher(s) expected to find and the basis for that expectation.
* Describe the procedure used to test the hypothesis.
* Highlight the most important results and summarize what they mean.
* Summarize the researcher’s discussion of the results:
	+ What are the implications of these findings?
	+ What, if any, are the limitations of the study?

When are the summaries due and what are they worth?

Each summary is worth 1 research credit. You must submit your summary to your course

Research Summary Drop Box on or before the due date for that unit of research exposure (see above for information).

Note that this is a writing assignment and all of the standard OU policies regarding academic

misconduct and plagiarism apply. Your summary must be entirely in your own words. No

part may be copied, borrowed, or even quoted from any other source, including the article you

are summarizing. All summaries will be submitted to TurnItIn.com, the anti-plagiarism website

OU has adopted. If you hand in a summary that contains plagiarism of any sort, your Instructor

will have to take steps to investigate the possible plagiarism and, where warranted, file an

academic misconduct charge with the Arts and Sciences Academic Misconduct Board. If you

have any questions about plagiarism, please read this section in your Student Handbook or on

the OU website at http://studentconduct.ou.edu/.