

**UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION
GRADUATE STUDENT SENATE
GENERAL MEETING AGENDA**

February 29th, 7:00 P.M.

Zoom Conference Call

<https://oklahoma.zoom.us/j/99964949655?pwd=MVZMSTJwRnNrNmNDTVpMQTVMc0pzUT09>

Call to Order

Mission Statement: Graduate Students at the University of Oklahoma have a number of unique concerns and interests requiring a voice separate from the usual instruments that express the will of the faculty and of undergraduates. For this reason, the Graduate Student Senate of the University of Oklahoma Student Government Association was established in 1987 to represent all Graduate Students and to serve their needs.

Reading and Approval of the Minutes (minutes from previous meeting:

<https://www.ou.edu/content/dam/sga/common/GSS/minutes/2024/GSS-Minutes-2-15-2024.pdf>)

Officer Reports:

- Chair:
- Vice-Chair:
- Secretary:

Committee Reports: (submit your meeting minutes [here](#))

- Academic Affairs:
- Development & Philanthropy:
- External Affairs:
- Internal Affairs:
- International Student Affairs:
- Public Relations:
- Sustainability:
- Ways and Means:

Student Concerns:

Special Orders:

Old Business:

New Business:

- GS24-05 SGA Director of the Communications Appointment Act of 2024 (Rec of No Rec)
- GS24-06 SGA Director of the Inclusivity Appointment Act of 2024 (Rec of No Rec)
- GS24-07 SGA Director of the Interior Appointment Act of 2024 (Rec of No Rec)
- GS24-08 SGA Director of the Exterior Appointment Act of 2024 (Rec of No Rec)
- GS24-09 Diversity, Equity, and Inclusion Matters Act (Do Pass)
- GS24-10 Auxiliary Allocation 13 Act of 2023-2024 (Do Pass)

Announcements:

Adjournment

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI
February 20, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24
February 29, 2024

CONGRESSIONAL BILL CB-111-05
SENATE BILL GS24-05

AS INTRODUCED

An Act of Legislation appointing the SGA Executive Cabinet Director of the Communications Department; providing for short title, providing for codification, and providing for an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

- Section 1:** Title: This act shall be known and may be cited as the “SGA Director of the Communications Appointment Act of 2024.”
- Section 2:** Purpose: The purpose of this act shall be appointing the SGA Director of the Communications for the Glasscock-Mortazavi Administration.
- Section 3:** In accordance with § Title 3, Chapter 1, Section 5, Subsection C(i) of the SGA Code Annotated, “The President shall appoint Directors with the advice and consent of the Legislative Branch,” the following student shall be appointed as the Director to their respective post:
- Natalie Armour – Director of the Communications
- Section 4:** This act shall become effective when passed in accordance with the SGA Constitution.

Authors: President Caden Glasscock, Student Government Association
Vice President S. Cyrus Mortazavi, Student Government Association
Ellie Wolthuis, Student Government Association Chief of Staff

Submitted on a Motion by: Representative Gilson-Bond seconded by Representative Duncan
Action taken by Congress: 24-2-1

Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI
February 20, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24
February 29, 2024

CONGRESSIONAL BILL CB-111-06
SENATE BILL GS24-06

AS INTRODUCED

An Act of Legislation appointing the SGA Executive Cabinet Director of the Inclusivity Department; providing for short title, providing for codification, and providing for an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

- Section 1: Title: This act shall be known and may be cited as the “SGA Director of the Inclusivity Appointment Act of 2024.”
- Section 2: Purpose: The purpose of this act shall be appointing the SGA Director of the Inclusivity for the Glasscock-Mortazavi Administration.
- Section 3: In accordance with § Title 3, Chapter 1, Section 5, Subsection C(i) of the SGA Code Annotated, “The President shall appoint Directors with the advice and consent of the Legislative Branch,” the following student shall be appointed as the Director to their respective post:

Zoe Nguyen – Director of the Inclusivity
- Section 4: This act shall become effective when passed in accordance with the SGA Constitution.
- Authors: President Caden Glasscock, Student Government Association
Vice President S. Cyrus Mortazavi, Student Government Association
Ellie Wolthuis, Student Government Association Chief of Staff

Submitted on a Motion by: Representative Coats seconded by Representative Rhoads
Action taken by Congress: 21-5-1
Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:
Action taken by Senate:
Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI
February 20, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24
February 29, 2024

CONGRESSIONAL BILL CB-111-07
SENATE BILL GS24-07

AS INTRODUCED

An Act of Legislation appointing the SGA Executive Cabinet Director of the Interior Department; providing for short title, providing for codification, and providing for an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

- Section 1: Title: This act shall be known and may be cited as the “SGA Director of the Interior Appointment Act of 2024.”
- Section 2: Purpose: The purpose of this act shall be appointing the SGA Director of the Interior for the Glasscock-Mortazavi Administration.
- Section 3: In accordance with § Title 3, Chapter 1, Section 5, Subsection C(i) of the SGA Code Annotated, “The President shall appoint Directors with the advice and consent of the Legislative Branch,” the following student shall be appointed as the Director to their respective post:
- Carter B. Strickland – Director of the Interior
- Section 4: This act shall become effective when passed in accordance with the SGA Constitution.
- Authors: President Caden Glasscock, Student Government Association
Vice President S. Cyrus Mortazavi, Student Government Association
Ellie Wolthuis, Student Government Association Chief of Staff

Submitted on a Motion by: Representative Cantrell Seconded by Representative Duncan

Action taken by Congress: 27-0-0 Unanimous Pass

Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI
February 20, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24
February 29, 2024

CONGRESSIONAL BILL CB-111-08
SENATE BILL GS24-08

AS INTRODUCED

An Act of Legislation appointing the SGA Executive Cabinet Director of the Exterior Department; providing for short title, providing for codification, and providing for an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

Section 1: Title: This act shall be known and may be cited as the “SGA Director of the Exterior Appointment Act of 2024.”

Section 2: Purpose: The purpose of this act shall be appointing the SGA Director of the Exterior for the Glasscock-Mortazavi Administration.

Section 3: In accordance with § Title 3, Chapter 1, Section 5, Subsection C(i) of the SGA Code Annotated, “The President shall appoint Directors with the advice and consent of the Legislative Branch,” the following student shall be appointed as the Director to their respective post:

Avery Dunlap – Director of the Exterior

Section 4: This act shall become effective when passed in accordance with the SGA Constitution.

Authors: President Caden Glasscock, Student Government Association
Vice President S. Cyrus Mortazavi, Student Government Association
Ellie Wolthuis, Student Government Association Chief of Staff

Submitted on a Motion by: Representative Coats seconded by Representative Reynolds

Action taken by Congress: 27-0-0 Unanimous Pass

Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CXI
February 13, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24
February 29, 2024

CONGRESSIONAL RESOLUTION CR-111-03
SENATE RESOLUTION NO. GS24-09

AS INTRODUCED

A Concurrent Resolution supporting the importance of Diversity, Equity, and Inclusion; providing statistics; and providing for distribution.

Whereas: Oklahoma became one of 22 states to limit the use of state funds for Diversity, Equity, and Inclusion programs²; and

Whereas: Executive Order 2023-31 signed on December 13th, 2023, requires state agencies and institutions to initiate a review of Diversity, Equity, and Inclusion positions, departments, activities, procedures, and programs³; and

Whereas: The review of Diversity, Equity, and Inclusion positions, departments, activities, procedures, and programs puts state agencies and institutions at risk for losing funding which provide students resources such as disability accommodations, resources for first-generation and underrepresented students, veteran services; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the Office of Diversity, Equity, and Inclusion and the Accessibility and Disability Resource Center, and TRIO center; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma provides grants and sponsorships to registered student organizations advancing diversity and inclusion through events and programming; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses workshops for faculty, staff, and students which provides a common understanding about belonging and community by reviewing unconscious bias, stereotyping, and microaggressions; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma hosts the Health Equity and Social Justice conference which explores topics intersecting the experiences of patients from marginalized populations with social justice and equity; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma hosts the I.D.E.A Symposium workshop which aims to create an environment which highlights inclusion, diversity, equity, and accessibility on campus and in the community; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the TRIO Center designed to serve and advance the academic success of students from disadvantaged backgrounds such as low income, first generation, and students with disabilities; and

Whereas: The TRIO Center at the University of Oklahoma encompasses Upward Bound, Project Threshold, and McNair Scholars; and

Whereas: Upward Bound at the University of Oklahoma provides education and opportunities for students who are first-generation, low-income, or have high academic risk to help them excel and graduate high school, prepare for college, and serves and provides academic tutoring for the high schools of Millwood, NW Classen, Santa Fe South, and US Grant; and

Whereas: Project Threshold at the University of Oklahoma works to increase retention and graduation rates of students who are first-generation, Pell-grant eligible, or disabled through a comprehensive support system; and

Whereas: The comprehensive system provided by Project Threshold at the University of Oklahoma provides academic advising and coaching, financial literacy workshops, enrollment assistance, computer lab and printing access, and student success programming; and

Whereas: McNair Scholars at the University of Oklahoma provides support for historically excluded juniors and seniors pursuing doctoral degrees by providing undergraduate research guidance, academic conference preparation, academic networking, and graduate application support; and

Whereas: The Accessibility and Disability Resource Center at the University of Oklahoma provides students with physical and mental disabilities accommodations and resources such as testing accommodations, deaf and hearing services, academic/housing accommodations, and courtesy services to enhance academic equity and accessibility; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the Campus Climate Incident Response Team; and

Whereas: The Campus Climate Incident Response Team at the University of Oklahoma handles reported incidents of discrimination, provides students with emotional support, healing, and individually tailored restorative options to members of the OU Community negatively impacted by bias incidents; and

Whereas: The Campus Climate Incident Response Team at the University of Oklahoma creates and maintains a safe and inclusive campus climate for all OU community members and tracks bias incidents and patterns which negatively impact the campus community and responding so that the community may thrive; and

Whereas: The Division of Diversity, Equity, and Inclusion at the University of Oklahoma encompasses the Inclusion Council, Division of Diversity, Equity, and Inclusion Board, and Employee Resource Groups; and

Whereas: The Inclusion Council members at the University of Oklahoma represent academic colleges, administrative offices, and departments across the OU campus consisting of faculty and staff providing a multitude of knowledge and insight into the current campus culture; and

Whereas: The Inclusion Council members at the University of Oklahoma meets with the Division of Diversity, Equity, and Inclusion, and Vice-President Chief Diversity Officer, exploring policies and procedures to help improve recruitment, retention, and progression efforts for students, faculty, and staff; and

Whereas: The Division of Diversity, Equity, and Inclusion Advisory Board at the University of Oklahoma represent students, faculty, and staff, serving on a two-year term, to commit towards advancing inclusion and belonging; and

Whereas: Employee Resource Groups at the University of Oklahoma are an open forum for individuals with shared identity to build community and a place of belonging; and

Whereas: Employee Resource Groups at the University of Oklahoma include Black faculty and staff, Latinx Coalition, Indigenous faculty and staff, LGBTQ+ faculty and staff, Middle Eastern and North African faculty and staff, Asian Pacific Islander Desi Indian faculty and staff; and

Whereas: The primary mission of the Division of Diversity, Equity, and Inclusion at the University of Oklahoma is to uphold and promote the core values of diversity, equity, and inclusion; and

Whereas: These values serve as pillars of our campus community, fostering an environment where individuals from diverse backgrounds, locations, and cultures can belong, thrive, and excel; and

Whereas: People who graduate from more diverse colleges can expect to earn over 5% more individually and 3.5% more family income than those who attended less-diverse institutions⁴; and

Whereas: 62% of undergraduate and graduate students believe that diversity on campus improves the social experience and 59% believe that diversity improves the learning environment⁶; and

Whereas: 56% of undergraduate and graduate students believe that colleges bear the responsibility of boosting representation of historically underrepresented minorities⁶; and

Whereas: The COVID-19 pandemic disproportionately impacted “first-generation, low-income, racially and ethnically underrepresented” groups, and as a result, these groups are now experiencing even more obstacles than they would face in the absence of such an emergency⁵; and

Whereas: Access to high school counseling services has been shown to improve persistence from students’ first to second years of college, but students of color lack the same level of access to these essential services as their non-POC counterparts⁶; and

Whereas: Diversity, Equity, and Inclusion initiatives provide the necessary support to students in their first year to improve first to second year persistence rates; and

Whereas: Less than one-quarter of the parents of Hispanic and Black high school students had at least a bachelor’s degree, where 47% of the parents of white students had at least a bachelor’s degree and 63% of the parents of Asian students had the same minimum education level³; and

Whereas: The percentage of students receiving a zero for their estimated family contribution (EFC) is higher among students of color: 60% of Black students, 47% for Hispanic students, 37% for

Asian students. This is in comparison to only 29% of white students with an EFC of zero³; and

Whereas: Two-thirds of Hispanic, Black, and Asian undergraduate students were faced with a gap between their grants, EFC, scholarships, and federal student loans and the cost of attendance at an institution of higher education⁵; and

Whereas: Attending programs often hosted by Diversity, Equity, and Inclusion offices such as racial and/or cultural awareness workshops and completing an ethnic studies course have been shown to have a significant impact on graduates' personal growth and purpose through their 30s⁷; and

Whereas: Attending a racial and/or cultural awareness workshop and completing an ethnic studies course has been shown to have “positive, indirect effects on the recognition of racism and engaging in volunteer work”⁸; and

Whereas: 55% of students reported considering transferring to another institution if their current college abolished Diversity, Equity, and Inclusion programs and initiatives⁸; and

Whereas: 59% of students reported that their enrollment decision would have been impacted if a prospective college abolished Diversity, Equity, and Inclusion programs and initiatives⁹; and

Whereas: 58% of students believe that even in the wake of affirmative action being ruled unconstitutional (*Students for Fair Admissions Inc. v. President & Fellows of Harvard College* (2023) , *Students for Fair Admissions, Inc. v. University of North Carolina, et al.* (2023)), colleges should try to bring in diverse classes of students⁹; and

Whereas: In 2021, 41.4% of Americans aged 25-34 who do not have a disability had a bachelor's degree, where only 19.8% of Americans in that same age group with a disability had a bachelor's degree⁹; and

Whereas: Since 2008, the percentage of people with disabilities earning a bachelor's degree has more than doubled (from 9.8%)¹; and

Whereas: Students with disabilities, on average, receive nearly \$800 less in total grant awards from the institution they attend and the federal government than their non-disabled peers¹; and

Whereas: Students with disabilities reported experiencing a much lower sense of belonging at their institution of higher education and higher levels of discrimination than their non-disabled peers¹; and

Whereas: Young LGBTQIA+ people are over four times as likely to attempt suicide than others who do not identify as a member of the community¹⁰; and

Whereas: On average, approximately 16% LGBTQIA+ youth of color have reported attempting suicide in the past year, 5% higher than the 11% reported for white LGBTQIA+ youth⁴; and

Whereas: Only 26% of LGBTQIA+ youth reported always feeling safe in the classroom and only 27% of LGBTQIA+ youth feel they can “definitely” be themselves in school¹¹; and

Whereas: If gaps in student achievement between Black and Hispanic and white students had been remedied, potentially with the help of well-funded Diversity, Equity, and Inclusion programs

in 2009, the United States gross domestic product (GDP) would have the potential to be 3.3% higher than recorded in 2019¹²; and

Whereas: If gaps in student achievement between low income and high-income students had been remedied, potentially with the help of well-funded Diversity, Equity, and Inclusion programs in 2009, the United States GDP would have the potential to be 2.6% higher than recorded in 2019⁷; and

Whereas: The University of Oklahoma's commitment to Diversity, Equity and Inclusion through the comprehensive range of programs and services offered by the Division of Diversity, Equity, and Inclusion, including but not limited to, support services for underrepresented students, campus climate and inclusion initiatives, and efforts to address economic and social disparities, all aim to foster a community where individuals from diverse backgrounds can thrive academically, socially, and economically; therefore

BE IT RESOLVED BY THE UNIVERSITY OF OKLAHOMA UNDERGRADUATE STUDENT CONGRESS AND THE GRADUATE STUDENT SENATE, CONCURRING THEREIN THAT:

Section 1: Title: This resolution shall be known and may be cited as the "Diversity, Equity, and Inclusion Matters Act."

Section 2: The University of Oklahoma Student Government Association urges state government leaders to not prohibit public universities from spending state funding on matters regarding diversity, equity, and inclusion.

Section 3: The University of Oklahoma Student Government Association urges that President Joseph Harroz and the Board of Regents support students of different backgrounds for the purpose of enhancing the student experience and belonging.

Section 4: The University of Oklahoma Student Government Association strongly supports the efforts of enhancing diversity, equity, and inclusion on campus.

Section 5: The University of Oklahoma Student Government Association supports all OU students regardless of their ethnicity, race, religion, gender, class, age, ability, and sexual orientation.

Section 6: The University of Oklahoma Student Government Association strongly opposes any legislation which discriminates against anyone based on class, race, ethnicity, age, religion, disability, gender, or sexual orientation.

Section 7: Copies of this resolution will be sent to:

- Kevin Stitt, Governor of the State of Oklahoma
- Matt Pinnell, Lieutenant Governor of the State of Oklahoma
- Greg McCortney, Majority Leader of the Oklahoma Senate
- Kay Floyd, Minority Leader of the Oklahoma Senate
- Charles McCall, Speaker of the Oklahoma House of Representatives
- Cyndi Munson, Minority Leader of the Oklahoma House of Representatives
- OU Board of Regents
- President Joseph Harroz, University of Oklahoma
- Dr. Belinda Hyppolite, Vice President, and Chief Diversity Officer
- Crystal Perkins-Carter, Director of Project Threshold

- Darcy Maelzer, Executive Director of the Accessibility and Disability Resource Center
- Dr. Sophia Bolin-Dills, Associate Director of the TRIO Center
- Dr. Erin Simpson, Employee Group Leader for LGBTQ+ Faculty and Staff
- Marina Rodriguez, Program Director of Upward Bound
- Rosario Riley, Executive Director of the TRIO Center
- Rob Standridge, Oklahoma Senate District 15 (Norman, Ok)
- of other public colleges and universities in Oklahoma, including:
- Oklahoma State University
- Langston University
- Southwestern Oklahoma
- University of Central Oklahoma
- Northeastern State University
- East Central University
- Northwestern Oklahoma State University
- Rogers State University
- Cameron University
- Southeastern Oklahoma State University
- Oklahoma Panhandle State University
- University of Science and Arts of Oklahoma
- Rose State College
- Alexandria Jackson, Head Advisor for NPHC and MGC
- University of Oklahoma Fraternity and Sorority Programs and Services
- OU Daily
- OU Nightly

Section 8: The University of Oklahoma Student Government Association urges all University employees, that this resolution has been sent to, post copies of this bill in public areas to show University of Oklahoma students that the Association supports these policies.

Author(s): Shrey Kathuria, Life Sciences Representative
Caleb Robinson, University Policy Committee Chair

Co-Author(s): Ben Keupen, Social Sciences Representative
Dala Korkoyah, Member of SGA
Abby Halsey-Kraus, Chair of the Undergraduate Student Congress
Amelia Landry, Vice Chair of the Undergraduate Student Congress

Co-Sponsor(s): Brocke Graham, Associate
Hope Rhoads, Human Diversity Committee Chair
Emelie Schultz, Member of SGA
Aniketh Koneru, Associate
Smruti Patel, Member of SGA
Claire Burch, Chair of Graduate Student Senate
Grace Trigler, Member of SGA
Hudson Haskins, Campus Outreach Safety and Concerns Committee Chair
Noah Coats, Social Science Representative
Khiala Brown, Fine Arts Representative
Michael Reynolds, Atmospheric and Geographic Science Representative
Frankie Strahan, University College Representative

Hudson Harris, University College Representative
Madeline Cantrell, Communications Representative
Jacob Schonfield, Humanities Representative

Submitted on a motion by: Representative Gilson-Bond seconded by Representative Coats

Action taken by Congress: 19-1-0

Verified by Chair of Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS
CONGRESSIONAL SESSION CX

February 27th, 2024

GRADUATE STUDENT SENATE
SENATE SESSION GS24

February 29th, 2024

CONGRESSIONAL BILL AB-110-03
SENATE BILL NO. GS24-10

AS INTRODUCED

An act relating to appropriations; providing for short title; stating purpose; appropriating Auxiliary Funding for the 2023-2024 process; stating appropriation guidelines; establishing expiration deadline; directing transfer of unused funds by deadline; and providing an effective date.

BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION:

- Section 1:** This act shall be known and may be cited as the “Auxiliary Allocation 13 Act of 2023-2024”
- Section 2:** PURPOSE. The purpose of this act is to appropriate the funds of the University of Oklahoma Student Government Association to the organizations mentioned within.
- Section 3:** APPROPRIATION. The following amounts are hereby allocated to

| Organization | Programs, Events & Activities | Capital Investments | Office and General Expenses | Total |
|--|-------------------------------|---------------------|-----------------------------|-------|
| Alpha Lambda Delta | 50 | | | 50 |
| Club Golf Team | 600 | | | 600 |
| College Republicans at the University of Oklahoma | 100 | | | 100 |
| Colombian Student Association | 750 | | | 750 |
| Lambda Delta Psi | | | 309 | 309 |
| Lambda Delta Psi | 250 | | | 250 |
| Lambda Delta Psi | 250 | | | 250 |
| Multicultural Greek Council | 800 | | | 800 |
| National Association for the Advancement of Colored People at the University of Oklahoma | 600 | | | 600 |
| Red Clay Faction | 807 | | | 807 |
| Society of Hispanic Professional Engineers | 800 | | | 800 |
| Student Bar Association | 1000 | | | 1000 |
| Super League | 770 | | | 770 |

Section 4: All guidelines and provisions in Title 10 of the Code Annotated shall apply to all funds appropriated in this act.

Section 5: This fiscal year for the account listed in these sections shall end May 10, 2024

Section 6: All unspent money remaining in the accounts listed in Section 3 shall revert to the SGA General Account after May 10, 2024, and the remaining appropriations shall be canceled.

Section 7: This act shall become effective when passed in accordance with the SGA Constitution.

Author(s): Zuyyin Izza Gulam, Chair, SGA Budget Committee

Co-Author(s): SGA Budgetary Committee

Submitted on a motion by:

Action taken by Student Congress:

Verified by Chair of Student Congress: _____ Date: _____

Submitted on a motion by:

Action taken by Senate:

Verified by Chair of Senate: _____ Date: _____

Approved by SGA President: _____ Date: _____